2003-2004 Profile of Haakon School District 27-1

330 Scottie Ave., Philip, SD 57567-0730



Home County: Haakon Area in Square Miles: 1,664 2002 K-12 Fall Enrollment: 314

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$909,561	\$374,817	\$121,783	\$0
County	\$28,336	\$0	\$0	\$0
State	\$732,454	\$0	\$59	\$0
Federal	\$202,954	\$0	\$52,839	\$0
Total	\$1,873,305	\$374,817	\$174,681	\$0

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,279,441	\$16,878	\$141,048	\$0
PK Instruction	\$0	\$0	\$3,703	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$131,378	\$11,335	\$47,871	\$0
Administration Services	\$237,921	\$1,057	\$3,688	\$0
Transportation Services	\$34,612	\$0	\$924	\$0
Other Support Services	\$310,726	\$58,758	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$24,800	\$0	\$0	\$0
Debt Service	\$0	\$154,494	\$0	\$0
Co-Curricular	\$130,167	\$8,946	\$0	\$0
Total Expenditures	\$2,149,045	\$251,468	\$197,234	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$201	\$6,715
Other Special Revenue	\$0	\$0
Enterprise Funds	\$79,984	\$78,960

Cost per ADM

General Fund Only	\$6,841	
Educational Funds*	\$7,406	
* Includes General, Special		

Education and Pension Funds

State Aid

\$0
\$0
\$0
57,606

ADM Data

ADM of Tuitioned Out Paid	1.500
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	1.000
General State Aid Adj. ADM	352.225

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$5,548
IDEA Part B	\$47,082
Total	\$52,630

Teaching Staff Data

Average Teacher Salary	\$31,413
Experience Adjusted Salary	\$32,096
Avg Years of Experience	14.1
% with Advanced Degrees	6.5%
Certified Instructional Staff	30.3
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$142,753,805
Owner Occupied	\$14,870,573
Non-Ag Z	\$0
Other Non-Ag/Utilities	\$11,593,163
Total	\$169,217,541

Ending Fund Balance

General	\$1,042,900
Capital Outlay	\$535,343
Special Education	\$213,552
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$0.79
Capital Outlay	\$1.58
Bond Redemption	\$0.00
Pension Fund	\$0.00

Student Data

PK-12 Enrollment	316
Open Enrolled Students Rec'd	14
District Dropout Rate	1.8%
% Eligible for Free/Red. Lunch	24.5%
% Special Needs Students	12.0%
Students Transported	0
Student to Staff Ratio	10.4
District Attendance Rate	95.5%
Number of Graduates	27

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	27
Self-Contained Classroom	0
24 Hour Program	1
Early Childhood Setting	0
Early Childhood SE Setting	1
PT Early Child and SE	2
Resource Room	7
Day Program	0
Home/Hospital Program	0
Total	38

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	16
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	10
Other Health Impaired	6
Autism	2
Traumatic Brain Injury	0
Developmental Delay	0
Total	38

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

201.279

112.882

314.161

ADA

194.247

105.902

300.149

K-8 9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	55		83		71		69		78		69		84	
Science	65		88		72		65		73		61		76	
Social Science	60		84		73		76		73		70		60	
Language Arts	55		75		64		70		75		67		60	
Reading	57		83		63		64		69		66		80	
Complete Battery	57		82		68		68		72		66		72	
Number Tested	22	4	19	2	25	2	21	2	25	1	26	3	28	3

American College Test (ACT)

English	17.8
Math	18.3
Reading	20.8
Science	19.5
Composite Score	19.3
Number Tested	18

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested I		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	24	3	42%		42%		42%		42%		42%		42%	
Grade 9	28	3	71%		64%		71%		68%		68%		64%	

No assessment data are reported when less than ten students were tested.